Tipton Academy
## Public Act 48 Plan
End of Year Goal Reporting
June, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	137	157.11	157.5	46.5
1	160.05	156	176.4	171	32
2	175.04	164	189.42	181.5	38.5
3	188.48	182	201.08	199.5	67.5
4	199.55	190	210.51	203.5	53.5
5	209.13	200	218.75	211	46
6	214.75	206.5	222.88	207	33
7	220.21	205	226.73	216.5	42
8	224.92	215	230.3	217	27.5

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
33%	43%	42
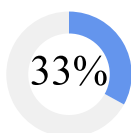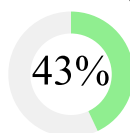
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	135	153.09	149	30
1	155.93	149	171.4	160	23
2	172.35	165	185.57	179	31.5
3	186.62	175.5	197.12	195	57
4	196.67	192	204.83	202	54
5	204.48	198	210.93	207.5	45
6	210.17	209	215.36	212	33
7	214.2	212	218.36	216	46
8	218.01	213	221.66	214	48

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
36%	42%	39
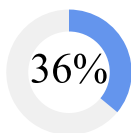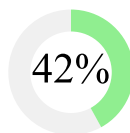
Subgroup Results

Spring SCGP

	Math	Reading
All Students	42	39
Econ. Disadvantaged	42	39
Special Education	55	52
English Learner	39.5	44
Female	41	38
Male	44	39
African-American or Black	41	32
American Indian or Alaska Native	<10 students	<10 students
Asian	<10 students	<10 students
Hispanic or Latino	46	39
Multi Racial	47	29
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	43.5	49
Virtual	N/A	N/A
In-Person	42	39

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/ remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.