

### **GSRP Continuity of Learning and COVID-19 Response Plan ISD Review and Approval of Subrecipient Plans**

*Instructions: ISD GSRP Early Childhood Contact (ECC) or designee must complete one review and approval form for each subrecipient Continuity of Learning and COVID-19 Response Plan submitted. Maintain a copy of the plan with the completed approval form on file for each subrecipient. The plan covering GSRP may either be submitted as a part of a local district plan or be submitted directly to the ISD.*

Review and approval of each subrecipient plan must assure, to the fullest extent possible:

- learning at a distance plan fosters active, participatory learning that is dependent on engagement among the teaching team, adult(s) in the home, and the child;
- learning experiences offered are personalized for the strengths, interests and needs of each child, in consideration of their family, community, and culture;
- all members of the teaching team participate in the plan and are engaged in supporting learning and communicating with families;
- every effort is made to reach every child and family for the duration of the plan, respecting and allowing for family choice regarding the level of participation. If a family should turn down the option to participate in the plan, the date of the parent optout should be documented;
- programs document learning from a distance including outreach efforts and family contacts (such as frequency, type, duration, and family response);
- each plan includes a year-end, "conference" with each family;
- if teaching team members have been assigned to work in disaster relief child care centers, consideration is given to allow for provision of learning at a distance; and
- GSRP funds are available to be used for staffing, purchasing needed supplies, equipment, and resources, to allow a staff member or a family to connect remotely, to provide families with home learning kits, books, supplies, or other resources needed to support their children's learning.

Subrecipient Name: \_\_\_\_\_

|   |   |                          |     |                          |
|---|---|--------------------------|-----|--------------------------|
| Has the ISD reviewed the plan in its entirety and confirms plan assurances, including those specified above for GSRP for home learning, are met?  | YES:  | <input type="checkbox"/> | NO: | <input type="checkbox"/> |
| Comments:   |   |                          |     |                          |
| Does the plan satisfactorily address how outreach/connections with children and families will be accomplished?  | YES:  | <input type="checkbox"/> | NO: | <input type="checkbox"/> |
| Comments:   |   |                          |     |                          |
| Does the plan ensure that families and staff have/will have the needed supplies and resources to participate in/implement the plan?   | YES:  | <input type="checkbox"/> | NO: | <input type="checkbox"/> |
| Comments:   |   |                          |     |                          |
| Has the ISD reviewed the plan for feasibility (e.g., approaches to required outreach and family connections are both sufficient and reasonable in scope – number, frequency, format, duration)? | YES:  | <input type="checkbox"/> | NO: | <input type="checkbox"/> |
| Comments:   |   |                          |     |                          |
| Does the ISD approve the plan?  | YES:  | <input type="checkbox"/> | NO: | <input type="checkbox"/> |
| Date Approved:  | <a href="#">Click or tap to enter a date.</a> |                          |     |                          |
| Name of ISD ECC/ECC designee:   |   |                          |     |                          |