Tipton Academy



Extended COVID-19 Learning Plan

Excetance Data .com

Mid-Year Goal Reporting

Date: February 1, 2021

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	155.5	150.13	162	44
1	160.05	165	170.18	173	46
2	175.04	179	184.07	182.5	17.5
3	188.48	184	196.23	191	49
4	199.55	193	206.05	196	36
5	209.13	205	214.7	207.5	38
6	214.75	212	219.56	213	35
7	220.21	211	224.04	214	42.5
8	224.92	220.5	228.12	227	64

Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	147	146.28	161	74
1	155.93	162.5	165.85	169	49.5
2	172.35	171	181.2	177	37
3	186.62	187	193.9	193.5	41
4	196.67	195.5	202.5	202	32
5	204.48	205	209.12	207	36.5
6	210.17	210	213.81	207	24
7	214.2	213	217.09	208	29
8	218.01	218	220.52	215.5	45.5

% Meeting % Meeting Growth Target Median SCGP

48% 43% 38

Subgroup Results

Winter SCGP

	Math	Reading
All Students	38	38
Econ. Disadvantaged	38	38
Special Education	35	39
English Learner	N/A	N/A
Female	39.5	47
Male	37.5	31.5
African-American or Black	33	35
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	24	45
Multi Racial	40	26
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	43	41

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.